



PINELLAS SECONDARY
ROARING TOWARDS THE
4 A'S

Attendance
Academics
Attitude
Accountability

CURRENT PROGRAM OVERVIEW

- ▶ Pinellas Secondary School (PSS) supports students in grades 6 thru 12 within the Pinellas County Public School District.
- ▶ Students who attend PSS have been reassigned from their middle or high school for violations of the Code of Student Conduct.
- ▶ Their reassignment to PSS may be as little as 30 days or as long as one school year depending on the severity of the violation.
- ▶ Students may return to their zoned school at the end of the reassignment period regardless of their enrollment/attendance or academic/behavioral performance at PSS.

ACCOUNTABILITY CONCERNS!

- Students are returning to their zoned schools regardless of enrollment/attendance at PSS.
- Students are returning to their zoned schools regardless of academic performance at PSS.
- Students are returning to their zoned schools regardless of behavioral performance at PSS.
- Chronically misbehaved students are not being held accountable to change their behavior. Finite reassignment period does not incentivize change.

**PROPOSED CHANGES TO
IMPROVE STUDENT
SUCCESS IN THE 2016 – 2017
SCHOOL YEAR**

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INTAKE CONFERENCES

- ▶ Monday from 8:00 to 9:00 AM
- ▶ Tuesday from 5:00 to 6:00 PM (By appointment only)
Appointments must be confirmed Monday by 12:00 noon.
- ▶ Wednesday from 12:00 to 1:00 PM
- ▶ Friday from 10:00 to 11:00 AM
- ▶ If the parent/guardian and student are more than 15mins late the appointment will be forfeited.

▶ The goal of Pinellas Secondary School is to promote exemplary conduct which leads to academic, social and personal success. In order for students to transition back to traditional school, students must meet set criteria of the 4 A's.

- Attendance
- Academics
- Accountability
- Attitude

THE 4 A'S

TRANSITION RUBRIC

Academics

Cumulative GPA

- 10pts GPA 3.50 - 4.00
- 8pts GPA 3.00 - 3.49
- 6pts GPA 2.50 - 2.99
- 4pts GPA 2.00 - 2.49

Total pts Earned:

0

Attendance

Absences per semester

- 10pts Perfect Attendance
- 8pts 1 - 3
- 6pts 4 - 6
- 4pts 7 - 9
- 2pts 10 - 14
- 0pts 15 or >

Total pts Earned:

0

Accountability

School Wide Expectations

- 10pts 0 Referrals
- 8pts 1 - 3 Referrals
- 6pts 4 - 6 Referrals
- 4pts 7 - 9 Referrals
- 2pts 10 Referrals
- 0pts > 10 Referrals

Total pts Earned:

0

Attitude/Behavior

*In-School Suspension (ISS)

5pts No ISS

Total pts Earned:

0

Out-of-School Suspensions(OSS)

5pts No OSS

Total pts Earned:

0

Additional Opportunities

Optional available points:

- 2pts Parent/Guardian attended School Function(s) such as: Parent Night, Open House, Title I Boot Camp
- 2pts Student Attended Tutoring
- 5pts Dean's List
- 3pts Honor Roll

Total pts Earned:

0

New Student Intake

1pts Parent/Guardian Attended Intake

Total pts Earned:

0

Exit Interview

2pts Parent/Guardian Attended Rubric Review

Total pts Earned:

0

Complete Total pts Earned:

0



TRANSITION PROCESS

- ▶ *Pinellas Secondary School will offer 3 opportunities for parent involvement during each semester (mandatory intake, open house, and exit conference). Participation in 2 of the 3 is required.*
- ▶ *Completion of the Transition Rubric will be completed by the team. Student must have a minimum of 32 points at the end of their potential exit semester to successfully transition from Pinellas Secondary School.*
- ▶ *Pinellas Secondary will share the exit interview/process with the zoned school upon a student's exit.*

TRANSITION CONTINUED...

- ▶ A student will be eligible to “roar back to success” as evidenced by meeting the 4 A’s.*
- ▶ The faculty team will determine if a student has not successfully completed the 4 A’s criteria (32pts) at the end of their designated reassignment period and will require that they stay another Semester.

*Students who enter prior to the end of the first report period may meet the full semester requirement to transition back to their zoned school in December. Those who enter prior to the end of the third report period may meet the full requirements for a May transition back.

ENROLLMENT REQUIREMENTS TO RETURN TO TRADITIONAL PCS

- ▶ In the event parents do not enroll the student in PSS during the time frame of the reassignment but instead enroll the student in virtual school, home school, or a private school, evidence of school enrollment and the following school records that will be used to determine achievement of the 4 A's will be required prior to re-enrollment in a zoned school:
 - ▶ Attendance
 - ▶ Discipline
 - ▶ Grades/Report Card
- ▶ If a parent cannot provide proof of school enrollment and the required documentation during the applicable period, the student may not return to a traditional zoned school until they have attended PSS for the designated reassignment period.

SPECIAL REQUESTS

- ▶ **Students who wish to remain at PSS for an extended period due to their success in the structured environment provided at PSS, may remain if requested by the parent and approved by administration.***

*These requests will be considered on a case by case basis and the extension should not be more than one year beyond their originally assigned completion date.

STEPS OF BEHAVIOR MANAGEMENT IN THE CLASSROOM

Step 8. Parent Contact

Step 7. Contact Behavior Specialist

Step 6. Verbalize Options/Choices

Step 5. Offer Support Services (See me Slip)

Step 4. Seat Relocation

Step 3. Talk with student/listen to concerns

Step 2. Redirection

Step 1. Reminder of Expectations (4 A's)

Roaring Towards the 4 A's

ACADEMICS

Respect

Respect yourself by keeping track of your class work, homework, projects and tests assigned for each subject area.

Responsibility

I am responsible for completing all academic assignments as well as studying, so I can earn my highest grade possible.

Civility

Asking for assistance in a kind and respectful manner when support services is needed empowers you to be successful.

Roaring Towards the 4 A's

ACCOUNTABILITY

Respect

Respect yourself by knowing the school wide expectations, classroom hierarchies and the 4 A's of success.

Responsibility

As a responsible student I will follow policies and procedures and as a result, I will ROAR TOWARDS SUCCESS and transition back to a traditional school.

Civility

Asking for assistance in a kind and respectful manner when support services is needed empowers you to be successful.

Roaring Towards the 4 A's

ATTENDANCE

Respect

Respect yourself and get the necessary sleep, nutrition and physical activity so that you will be successful each day in school.

Responsibility

You are responsible to be in school and ready for class each day.

Civility

Asking for assistance in a kind and respectful manner when support services is needed empowers you to be successful.



Roaring Towards the 4 A's

ATTITUDE

Respect

Attitude defines character. Respect yourself and others by showing kindness, compassion, and acceptance.

Responsibility

You are accountable for your behavior at all times. So breath and be mindful of your behavior before you act.

Civility

Asking for assistance in a kind and respectful manner when support services is needed empowers you to be successful.



QUESTIONS OR
CONCERNS?

